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| Domains | Criteria | **Acceptable** | **Poor** | **Unacceptable** | **N/O[[1]](#footnote-1)\*** | **N/A\*\*** |
| **Presentation** | General readability |[ ] [ ] [ ] [ ] [ ]
|  | Organization and efficiency |[ ] [ ] [ ] [ ] [ ]
|  | Focus/clarity of written expression |[ ] [ ] [ ] [ ] [ ]
|  | Creativity of expression |[ ] [ ] [ ] [ ] [ ]
|  | Grammar, spelling, and punctuation |[ ] [ ] [ ] [ ] [ ]
|  | Academic writing style-technique |[ ] [ ] [ ] [ ] [ ]
|  | APA 7 format (citations in text, references, tables…) |[ ] [ ] [ ] [ ] [ ]
| **Introduction to the Manuscript** | Appropriateness of title |[ ] [ ] [ ] [ ] [ ]
|  | Abstract |[ ] [ ] [ ] [ ] [ ]
|  | Establishing the importance of the topic |[ ] [ ] [ ] [ ] [ ]
|  | Rationale for study & design |[ ] [ ] [ ] [ ] [ ]
|  | Research question identified |[ ] [ ] [ ] [ ] [ ]
|  | General descriptions of the relevant literature |[ ] [ ] [ ] [ ] [ ]
|  | General reference to previous research or scholarship |[ ] [ ] [ ] [ ] [ ]
|  | Reference to current state of knowledge |[ ] [ ] [ ] [ ] [ ]
|  | Synthesising sources |[ ] [ ] [ ] [ ] [ ]
|  | Literature reviewed organized and focused |[ ] [ ] [ ] [ ] [ ]
|  | Highlighting a knowledge gap in the field of study |[ ] [ ] [ ] [ ] [ ]

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| **Domains** | **Criteria** | **Acceptable** | **Poor** | **Unacceptable** | **N/O** | **N/A** |
| **Method Section** | Giving reasons why a particular method was adopted or rejected |[ ] [ ] [ ] [ ] [ ]
|  | Describing the characteristics of the sample (described in detail, size justified) |[ ] [ ] [ ] [ ] [ ]
|  | Instruments (reliable, valid…) |[ ] [ ] [ ] [ ] [ ]
|  | Describing the process |[ ] [ ] [ ] [ ] [ ]
|  | Statistics |[ ] [ ] [ ] [ ] [ ]
|  | Presentation/discussion of statistical analysis |[ ] [ ] [ ] [ ] [ ]
|  | Description of the qualitative approach selected |[ ] [ ] [ ] [ ] [ ]
|  | Rationale for the qualitative approach selected |[ ] [ ] [ ] [ ] [ ]
|  | Qualitative research participants & setting (described in detail: who, where, and why)  |[ ] [ ] [ ] [ ] [ ]
|  | Qualitative data collection procedures (described in detail: role of researcher, relationship with participants)  |[ ] [ ] [ ] [ ] [ ]
|  | Qualitative data analysis (thoroughness and depth) |[ ] [ ] [ ] [ ] [ ]
| **Results/Discussion** | Comparisons of results (support-contradict) with previous findings |[ ] [ ] [ ] [ ] [ ]
|  | Significance of the findings |  |  |  |  |  |
|  | Conclusions drawn logically |[ ] [ ] [ ] [ ] [ ]
|  | Suggesting Implications for practice |[ ] [ ] [ ] [ ] [ ]
|  | Recommendations for further work |[ ] [ ] [ ] [ ] [ ]
|  | Identification of themes/patterns (if a qualitative approach used) |[ ] [ ] [ ] [ ] [ ]
|  | Evidence of depth and detail in narrative of the findings (if a qualitative approach used) |[ ] [ ] [ ] [ ] [ ]
| **Relevance & Significance** | Significant results or conclusions |[ ] [ ] [ ] [ ] [ ]
|  | Relevant and useful recommendations |[ ] [ ] [ ] [ ] [ ]
|  | Timely and of interest to the audience of this journal |[ ] [ ] [ ] [ ] [ ]
|  | Value for an international readership  |[ ] [ ] [ ] [ ] [ ]
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1. \* N/O Not Observed, \*\*N/A Not Applicable [↑](#footnote-ref-1)