



International Journal of Psychology and Educational Studies

Volume 10, Issue 1, 2023
DOI: 10.52380/ijpes.2023.10.1

2023

Editors-in-Chief

Dr. Halil Ekşi

Associate Editors

Dr. Mustafa Özgenel
Dr. Muhammed Zincirli

Editor-in-Chief

Dr. Halil Ekşi (Marmara University, Turkey, editor@ijpes.com)

Associate Editor

Dr. Mustafa Özgenel (Istanbul Sabahattin Zaim University, Turkey, ijpesjournal@gmail.com)

Dr. Muhammed Zincirli (Fırat University, Turkey, ijpesjournal@gmail.com)

Editorial Board

Dr. Ali Haydar Sar (Sakarya University, Turkey, asar@sakarya.edu.tr)

Dr. Asoke Kumar Saha (Jagannath University, India, asoke_saha@yahoo.com)

Dr. Bećir Šabotić (International University Novi Pazar, Serbia)

Dr. Bill Cobern (Western Michigan University, USA, bill.cobern@wmich.edu)

Dr. Carlos Francisco de Sousa Reis (Universidade de Coimbra, Portugal, csreis@fpce.uc.pt)

Dr. Christer Ohlin (Högskolan Kristianstad, Sweden, christer.ohlin@hkr.se)

Dr. Halil İbrahim Sağlam (Istanbul Medeniyet University, Turkey, halil.saglammedeniyet.edu.tr)

Dr. Hasan Gürgür (Anadolu University, Turkey, hasangurgur@anadolu.edu.tr)

Dr. Hideki Maruyama (Sophia University, Japan, Sophia.Hideki@gmail.com)

Dr. Hilal Çelik (Marmara University, Turkey, hilalcelik@marmara.edu.tr)

Dr. İbrahim Taş (Istanbul Sabahattin Zaim University, Turkey, ibrahim.tas@izu.edu.tr)

Dr. Jana Marie Havigerova (University of Hradec Králové, Czech Republic, petrikov@phil.muni.cz)

Dr. Jerono P. Rotich (North Carolina A&T State University, USA, jprotich@ncat.edu)

Dr. Laurentiu-Gabriel Talaghir (Universitatea Dunarea de Jos Galati, Romania, gtalaghir@ugal.ro)

Dr. Lucio Martinez (Universidad de Valladolid, Spain, lucio@mpc.uva.es)

Dr. Maria Rigkou (Patras University, Greece, rigou@ceid.upatras.gr)

Dr. M. Engin Deniz (Yıldız Technical University, Turkey, edeniz@yildiz.edu.tr)

Dr. Mehmet Kandemir (Kırıkkale University, Turkey, mkandemir@kku.edu.tr)

Dr. Mehmet Murat (Gaziantep University, Turkey, mmurat@gantep.edu.tr)

Dr. Müge Şen (Ankara University, Turkey, msen@ankara.edu.tr)

Dr. Münevver Çetin (Marmara University, Turkey, mctetin@marmara.edu.tr)

Dr. Neslihan Durmuşoğlu Saltalı (Ordu University, Turkey, neslihansaltali@odu.edu.tr)

Dr. Onur İşbulan (Sakarya University, Turkey, oisbulan@sakarya.edu.tr)

Dr. Ramazan Sak (Van Yüzüncü Yıl University, Turkey, ramazansak@yyu.edu.tr)

Dr. Seçil Ömür Sünbül (Mersin University, Turkey, secilomur@mersin.edu.tr)

Dr. Senija Tahirovic (International University of Sarajevo, Bosnia & Herzegovina)

Dr. Sermin Turtulla (University of Prizren, Kosovo)

Dr. Spiros Sirmakessis (TEI of Western Greece, Greece, syrma@teiwest.gr)

Dr. T. Seda Colak (Duzce University, Turkey, tugbacolak@duzce.edu.tr)

Dr. Tufan Aytac (Ahi Evran University, Turkey, t.aytac@ahievran.edu.tr)

Dr. Türker Kurt (Gazi University, Turkey, turker@gazi.edu.tr)

Dr. Yeşim Güleç Aslan (Medeniyet University, Turkey, yesim.gulec@medeniyet.edu.tr)

International Journal of Psychology and Education Studies (IJPES) is indexed by [ERIC \(Education Resources Information Center\)](#), [DOAJ \(Directory of Open Access Journals\)](#), [Google Scholar](#), [Directory of Research Journals Indexing](#), [CNKI Scholar](#), [WorldCat](#), [Türk Eğitim İndeksi](#), [MIAR](#) databases.

Table of Contents

The Effectiveness of Student-Centered Teaching Applications Used In Determining Motivation Toward Science Learning: A Meta-Analysis Study	1-12
<i>Yunus Emre Baysal, Fatma Mutlu, Oğuzhan Nacaroğlu</i>	
Development and Validation of the Sensitivity to Infection Threats Scale (SITS)	22-33
<i>Numan Turan, Işıl Tekin</i>	
A Path Analysis of Contact Styles, Relationship Satisfaction, and Internet Addiction among University Students	34-48
<i>Sema Yazıcı Kabadayı, Fedai Kabadayı, Mehmet Avcı</i>	
Stereotype Characters of Disney World within The Context of Values Education	49-60
<i>Nur Hümevra Özdemir Eren</i>	
Investigation of the Roles of Social Media and Game Addictions in Adolescent Parent Conflict	61-68
<i>Sevde Yılmaz, Mustafa Pamuk</i>	
Teachers' Experiences Regarding the Use of Social Media for Educational Purposes	69-82
<i>Mücahit Aydoğmuş, Edip Tut, Yıldırım Karadağ</i>	
Relationships between Cognitive Distortions and Adolescent Well-Being: The Mediating Role of Psychological Resilience and Moderating Role of Gender	83-97
<i>Fatma Sapmaz</i>	
Is Online Assessment Better? Examination of Pre-service Teachers' Views	98-112
<i>Nuray Yıldırım, Esra Tekel</i>	
Examining the Relationships between Basic Psychological Needs and Wellness in College Students: The Mediating Role of Stress Coping Styles	113-126
<i>Mehmet Avcı, Abdi Güngör</i>	
A Study of Adult Attitudes toward Online and Face-to-Face Counseling according to Self-Concealment, Multidimensional Perceived Social Support and Certain Demographic Variables during Covid 19 Pandemic	127-143
<i>Ece Kara, Arzu Buyruk Genç</i>	

Examining the Relationship Between Reading Motivation and Reading Comprehension Self-Efficacy Perception	144-158
<i>Selva Bakkaloğlu, Gülhiz Pilten</i>	
Perception of Organizational Uncertainty as a Predictor of Teacher Inertia	159-173
<i>Tuba Akpolat</i>	
The Mediating Role of Life Satisfaction in the Relationship of Coronavirus Anxiety and Social Media Addiction	174-188
<i>Mustafa Yılmaz, Özge Erduran Tekin</i>	
Mumbling as a Potential Marker of Posttraumatic Distress	189-195
<i>Timothy K. Daugherty, Alexander J. Mannebach</i>	
Sudden Transition to Online Instruction for ESL Instructors: A Phenomenological Study	196-208
<i>Asli Brickhouse</i>	
Scale Development Based on Item Response Theory: A Systematic Review	209-223
<i>Abdullah Faruk Kılıç, İlhan Koyuncu, İbrahim Uysal</i>	
Examining Metacognitive Strategy Preferences of Students at Different Reading Proficiency Levels	224-240
<i>Tahsin Fırat, İlhan Koyuncu</i>	
Teaching Mathematics through Micro-Learning in the Context of Conceptual and Procedural Knowledge	241-260
<i>Zühal Gün Sahin, Hafize Gamze Kırmızıgül</i>	
Self Compassion and Interpersonal Mindfulness as Predictors of Forgiveness in Adulthood	261-273
<i>Seher Merve Erus, Pınar Topçu</i>	
How Diagnostic Labels Affect Preservice Early Childhood Teachers' Responses to Inclusion of Children with Disabilities: A Vignette Study	273-290
<i>Binnur Yıldırım Hacıbrahimoğlu, Hatice Bayraklı, Ayşegül Ustaoglu</i>	